**Read with a Question in Mind**

**Directions: At the top of the chart, write your research question. Then, show how you read with a question in mind! Record the factual information and your thinking below.**

**Research Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Notes**   * **Factual information that relates to your question** | **Thinking**   * **Reactions** * **Connections, inferences, questions** * **Decide what information you will accept or reject** * **Decide if it has changed or confirmed your thinking** |
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