**Creating PARCC-Like Assessments**

**Grade 3**

**Evidence Based Selected Response Questions (EBSR)**

*These types of questions combine a traditional selected-response question with a second selected-response question that asks students to show evidence from the text that supports the answer they provided to the first question.*

* **Skill:** *Academic Vocabulary*

**Part A Question**:

What is the meaning of the word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as it is used in paragraph \_\_\_\_\_\_\_?

a.

b.

c.

d.

**Part B Question**:

Which phrase helps the reader understand the meaning of \_\_\_\_\_\_\_\_\_\_\_\_\_ ? (from Part A)

a.

b.

c.

d.

* **Skill:** *Determining Meaning*

**Part A:**

Which statement best describes how the events in paragraphs \_\_\_\_\_ through \_\_\_\_ are related to each other?

a.

b.

c.

d.

**Part B:**

Which sentence from the article best supports the answer in Part A?

a.

b.

c.

d.

**Skill:** *Theme*

**Part A:**

What is the Central Message from the story?

a.

b.

c.

d.

**Part B:**

Which sentence from the story supports your answer?

a.

b.

c.

d.

**Technology-Enhanced Constructed Response Questions (TECR)**

*These types of questions use technology to capture student comprehension of texts in authentic ways (drag and drop, cut and paste, shade text, move items to show relationships).*

You can design questions to simulate TECR questions.

**Skill:** *Main Ideas and Supporting Details*

**Part A:**

Look at the following details taken from the passage:

What do these details help show about\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ?

(name of character)

a.

b.

c.

d.

**Part B:**

Ideas from paragraph \_\_\_\_\_ and \_\_\_\_\_ were used to help you learn about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(character from part A Question)

Choose 2 OTHER paragraphs that include additional support for the answer in Part A and highlight them with your highlighter. There are more than 2 paragraphs that show additional support, but you only need to show 2.